

**STATE OF IOWA
BOARD OF EDUCATIONAL EXAMINERS**

Grimes State Office Building – 400 E. 14th St.
Telephonic Meeting – Conference Room 3SW
Des Moines, IA 50319-0147

December 19, 2012

2012-2013 BOEE Goals
Goal 1: The Board will develop rules for practitioner licensure that maintain high standards, are research based and provide flexibility in attainment.
Goal 2: The Board will develop a communication plan for the dissemination of information to its constituent groups.
Goal 3: The board will develop a plan to align BOEE goals with the Iowa Department of Education and Iowa colleges of education.

AGENDA

Times are approximate

4:00 p.m.	1.	Call to Order	
4:05 p.m.	2.	Approve the Agenda	
4:05 p.m.	3.	Comments from the Public	
4:10 p.m.	4.	Professional Practices - Licensee Discipline – Closed Session – Board members only (Roll Call)	
4:25 p.m.	5.	Open Session – Results of closed session announced	
4:25 p.m.	6.	Rules [Iowa Administrative Code – Chapter 282 (272)] <ul style="list-style-type: none"> a. Adopt <ul style="list-style-type: none"> 1. IAC –282—Amend 13.1(3), 13.3(2), 13.3(3), 13.4, 13.17(1)—Testing for Out-of-State Applicants 2. IAC 282—Amend Chapter 18 -- Issuance of Administrator Licenses and Endorsements 3. IAC 282 – Amend Chapter 22.5 -- Native Language Teaching Authorization 	
4:30 p.m.	7.	Board Member Comments	
4:35 p.m.	8.	Adjourn	

Next Meeting – January 17, 2013
(Legislative Reception)

MEMO

Date: December 12, 2012

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282 Chapter 13, Issuance of Teacher Licenses and Endorsements - Adoption

The enclosed noticed rules were filed under Notice of Intended Action and published as ARC 0445C on November 14, 2012. A public hearing was held on December 5, 2012, with written comment accepted until 4 p.m. on December 7, 2012. No one attended the public hearing and no written comments were received. On December 11, 2012, the noticed rules came before the Administrative Rules Review Committee for consideration.

These amendments incorporate the Department of Education's new assessment requirements for candidates for Iowa licensure. There were no substantive changes to the language published under notice, but the word "tests" was changed to "assessment(s)" throughout. If the Board chooses to adopt the enclosed noticed rules, we will designate January 1, 2013 as the effective date (prior to publication of the adoption notice), in order to ensure out-of-state and foreign applicants are held to the same standard as in-state applicants under the Department of Education's new requirements.

I recommend that the proposed amendments to IAC 282 Chapter 13.1(3), 13.3(2), 13.3(3), 13.4, and 13.17(1)(a) be Adopted and Filed Emergency After Notice.

EDUCATIONAL EXAMINERS BOARD[282]

Notice of Intended Action

Twenty-five interested persons, a governmental subdivision, an agency or association of 25 or more persons may demand an oral presentation hereon as provided in Iowa Code section 17A.4(1)“b.”

Notice is also given to the public that the Administrative Rules Review Committee may, on its own motion or on written request by any individual or group, review this proposed action under section 17A.8(6) at a regular or special meeting where the public or interested persons may be heard.

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby gives Notice of Intended Action to amend Chapter 13, “Issuance of Teacher Licenses and Endorsements,” Iowa Administrative Code.

These amendments will incorporate the Department of Education’s new assessment requirements for candidates for Iowa licensure. The change to subrule 13.1(3) removes reference to the Praxis II examination. The changes to subrules 13.3(2) and 13.3(3) and paragraph 13.17(1)“a” add the new assessment requirements to the provisions regarding out-of-state applicants, and the change to rule 282—13.4(272) does the same with regard to foreign applicants.

Any interested party or persons may present their views either orally or in writing at the public hearing that will be held Wednesday, December 5, 2012, at 1 p.m. in Room 3 Southwest, Third Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

At the hearing, persons will be asked to give their names and addresses for the record and to confine their remarks to the subject of the proposed amendments. Persons who wish to make oral presentations at the public hearing may contact the Executive Director, Board of Educational Examiners, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa 50319-0147, or at (515)281-5849, prior to the date of the public hearing.

Any person who intends to attend the public hearing and requires special accommodations for specific needs, such as a sign language interpreter, should contact the office of the Executive Director at (515)281-5849.

Any interested person may make written comments or suggestions on the proposed amendments before 4 p.m. on Friday, December 7, 2012. Written comments and suggestions should be addressed to Kim Cunningham, Board Secretary, Board of Educational Examiners, at the above address, or sent by e-mail to kim.cunningham@iowa.gov, or by fax to (515)281-7669.

After analysis and review of this rule making, no impact on jobs has been found.

These amendments are intended to implement Iowa Code section 272.2(1)“a.”

The following amendments are proposed.

ITEM 1. Amend subrule 13.1(3) as follows:

13.1(3) Temporary permits. The executive director may issue a temporary permit to an applicant for any type of license, certification, or authorization issued by the board, after receipt of a fully completed application, ~~including certification from the applicant of completion of the Praxis II examination, if required;~~ determination that the applicant meets all applicable prerequisites for issuance of the license, certification, or authorization; and satisfactory evaluation of the Iowa criminal history background check. The temporary permit shall serve as evidence of the applicant’s authorization to hold a position in Iowa schools, pending the satisfactory completion of the national criminal history background check ~~and the board’s receipt of verification of completion of the Praxis II examination.~~ The temporary permit shall expire upon issuance of the requested license, certification, or authorization or 90 days from the date of issuance of the permit, whichever occurs first, unless the temporary permit is extended upon a finding of good cause by the executive director.

ITEM 2. Amend subrules 13.3(2) and 13.3(3) as follows:

13.3(2) Requirements for applicants from non-Iowa traditional teacher preparation programs. Provided all requirements for Iowa licensure have been met through a state-approved regionally accredited teacher education program at the graduate or undergraduate level in which college or university credits were given and student teaching was required, the applicant shall:

a. and b. No change.

c. Provide verification of successfully passing the Iowa-mandated tests assessment(s) by meeting the minimum score set by the Iowa department of education if the teacher preparation program was completed on or after January 1, 2013. If the teacher preparation program was completed prior to January 1, 2013, the applicant must provide verification of successfully passing the mandated assessment(s) in the state in which the applicant is currently licensed if the applicant has fewer than three years of teaching experience or must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education.

13.3(3) Requirements for applicants from out-of-state nontraditional teacher preparation programs. An applicant who holds a valid license from another state and whose preparation was completed through a state-approved nontraditional teacher preparation program must:

a. to e. No change.

f. Provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education if the nontraditional teacher preparation program was completed on or after January 1, 2013. If the applicant has fewer than three years of teaching experience, if the nontraditional teacher preparation program was completed prior to January 1, 2013, the applicant must provide verification from the state licensing agency/department in the state where the nontraditional teacher preparation program was completed indicating that the applicant has successfully passed that state's mandated tests assessment(s) or must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education.

g. and h. No change.

ITEM 3. Amend rule 282—13.4(272) as follows:

282—13.4(272) Applicants from foreign institutions. An applicant for initial licensure whose preparation was completed in a foreign institution must obtain a course-by-course credential evaluation report completed by one of the board-approved credential evaluation services and then file this report with the Iowa board of educational examiners for a determination of eligibility for licensure. After receiving the notification of eligibility by the Iowa board of educational examiners, the applicant must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education.

ITEM 4. Amend paragraph **13.17(1)“a”** as follows:

a. For an applicant applying under 13.3(2), a one-year nonrenewable exchange license may be issued to the applicant under the following conditions:

(1) to (3) No change.

(4) If the applicant has fewer than three years of teaching experience or is being recommended for a K-6 elementary education endorsement, the applicant must verify successful completion of mandated tests in the state in which the applicant is currently licensed. The applicant must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education if the teacher preparation program was completed on or after January 1, 2013. If the teacher preparation program was completed prior to January 1, 2013, the applicant must provide verification of successfully passing the mandated assessment(s) in the state in which the applicant is currently licensed or must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education; and

(5) to (7) No change.

MEMO

Date: December 12, 2012

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282 Chapter 18, Issuance of Administrator Licenses and Endorsements
- Adoption

The enclosed noticed rules were filed under Notice of Intended Action and published as ARC 0444C on November 14, 2012. A public hearing was held on December 5, 2012, with written comment accepted until 4 p.m. on December 7, 2012. No one attended the public hearing and no written comments were received. The published Notice of Intended Action is attached.

I recommend that the proposed amendments to IAC 282 Chapter 18.7 be Adopted and Filed.

EDUCATIONAL EXAMINERS BOARD[282]

Notice of Intended Action

Twenty-five interested persons, a governmental subdivision, an agency or association of 25 or more persons may demand an oral presentation hereon as provided in Iowa Code section 17A.4(1)"b."

Notice is also given to the public that the Administrative Rules Review Committee may, on its own motion or on written request by any individual or group, review this proposed action under section 17A.8(6) at a regular or special meeting where the public or interested persons may be heard.

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby gives Notice of Intended Action to amend Chapter 18, "Issuance of Administrator Licenses and Endorsements," Iowa Administrative Code.

This amendment addresses the fact that not every out-of-state applicant for licensure is a first-time administrator. The amendment also addresses an existing inconsistency between an administrator exchange license and a Class A license for administrators.

Any interested party or persons may present their views either orally or in writing at the public hearing that will be held Wednesday, December 5, 2012, at 1 p.m. in Room 3 Southwest, Third Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

At the hearing, persons will be asked to give their names and addresses for the record and to confine their remarks to the subject of the proposed amendment. Persons who wish to make oral presentations at the public hearing may contact the Executive Director, Board of Educational Examiners, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa 50319-0147, or at (515)281-5849, prior to the date of the public hearing.

Any person who intends to attend the public hearing and requires special accommodations for specific needs, such as a sign language interpreter, should contact the office of the Executive Director at (515)281-5849.

Any interested person may make written comments or suggestions on the proposed amendment before 4 p.m. on Friday, December 7, 2012. Written comments and suggestions should be addressed to Kim Cunningham, Board Secretary, Board of Educational Examiners, at the above address, or sent by e-mail to kim.cunningham@iowa.gov, or by fax to (515)281-7669.

After analysis and review of this rule making, no adverse impact on jobs has been found.

This amendment is intended to implement Iowa Code section 272.2(1)"a."

The following amendment is proposed.

Amend rule 282—18.7(272) as follows:

282—18.7(272) Specific requirements for a Class A license.

18.7(1) A nonrenewable Class A administrator exchange license valid for one year may be issued to an applicant who has completed an administrator preparation program under any one of the following conditions:

18.7(1) a. *Professional core requirements.* The individual has not completed all of the required courses in the professional core, 282—paragraphs 13.18(4)"a" through "j."

18.7(2) b. *Human relations component.* The individual has not completed an approved human relations component.

18.7(3) c. *Based on an expired Iowa certificate or license, exclusive of a Class A or Class B license. Regular administrator certificate or license in the state in which the preparation was completed. The holder of an expired license, exclusive of a Class A or Class B license, shall be eligible to receive a Class A license upon application. This license shall be endorsed for the type of service authorized by the expired license on which it is based. The individual has applied for a regular administrator certificate or license in the state in which the preparation was completed but has not yet received the certificate or license.*

~~18.7(4)~~ *d. Based on evaluator requirement.* The applicant has not completed the approved evaluator training requirement.

18.7(2) A nonrenewable Class A license valid for one year may be issued to an applicant based on an expired Iowa professional administrator license.

a. The holder of an expired professional administrator license shall be eligible to receive a Class A license upon application. This license shall be endorsed for the type of service authorized by the expired license on which it is based.

b. Renewal. The holder of an expired administrator license who is currently under contract with an Iowa educational unit (area education agency/local education agency/local school district) and who does not meet the renewal requirements for the administrator license held shall be required to secure the signature of the superintendent or designee before the license will be issued. If the superintendent does not meet the renewal requirements, the superintendent shall be required to secure the signature of the school board president before the license will be issued.

~~18.7(5)~~ 18.7(3) *Authorization.* Each Class A license shall be limited to the area(s) and level(s) of administration as determined by an analysis of the application, the transcripts, and the license or certificate held in the state in which the basic preparation for the administrator license was completed.

~~18.7(6)~~ 18.7(4) *Conversion.* Each applicant receiving the one-year Class A license must complete any identified licensure deficiencies in order to be eligible for an initial administrator license or a professional administrator license in Iowa.

~~18.7(7)~~ *Renewal.* The holder of an expired administrator license who is currently under contract with an Iowa educational unit (area education agency/local education agency/local school district) and who does not meet the renewal requirements for the administrator license held shall be required to secure the signature of the superintendent or designee before the license will be issued. If the superintendent does not meet the renewal requirements, the superintendent shall be required to secure the signature of the school board president before the license will be issued.

MEMO

Date: December 12, 2012

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282 Chapter 22, Authorizations - Adoption

The enclosed noticed rules were filed under Notice of Intended Action and published as ARC 0443C on November 14, 2012. A public hearing was held on December 5, 2012, with written comment accepted until 4 p.m. on December 7, 2012. No one attended the public hearing. One written comment was received from Christy Hickman, Staff Counsel for the Iowa State Education Association. The comment expressed concern on behalf of ISEA that the noticed rules constitute a departure from the high standards the Board currently requires for Iowa licensure. The comment is attached. On December 11, 2012, the noticed rules came before the Administrative Rules Review Committee for consideration. The published Notice of Intended Action is attached.

I recommend that the new rule 282—22.5(272) be Adopted and Filed.

EDUCATIONAL EXAMINERS BOARD[282]

Notice of Intended Action

Twenty-five interested persons, a governmental subdivision, an agency or association of 25 or more persons may demand an oral presentation hereon as provided in Iowa Code section 17A.4(1)“b.”

Notice is also given to the public that the Administrative Rules Review Committee may, on its own motion or on written request by any individual or group, review this proposed action under section 17A.8(6) at a regular or special meeting where the public or interested persons may be heard.

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby gives Notice of Intended Action to amend Chapter 22, “Authorizations,” Iowa Administrative Code.

There continue to be many calls from the field in favor of an option for schools to hire native speakers as foreign language teachers. The language in proposed rule 282—22.5(272) mirrors the career and technical licenses language in 282—Chapter 17 and creates a pathway for native speakers to teach.

Any interested party or persons may present their views either orally or in writing at the public hearing that will be held Wednesday, December 5, 2012, at 1 p.m. in Room 3 Southwest, Third Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

At the hearing, persons will be asked to give their names and addresses for the record and to confine their remarks to the subject of the proposed amendment. Persons who wish to make oral presentations at the public hearing may contact the Executive Director, Board of Educational Examiners, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa 50319-0147, or at (515)281-5849, prior to the date of the public hearing.

Any person who intends to attend the public hearing and requires special accommodations for specific needs, such as a sign language interpreter, should contact the office of the Executive Director at (515)281-5849.

Any interested person may make written comments or suggestions on the proposed amendment before 4 p.m. on Friday, December 7, 2012. Written comments and suggestions should be addressed to Kim Cunningham, Board Secretary, Board of Educational Examiners, at the above address, or sent by e-mail to kim.cunningham@iowa.gov, or by fax to (515)281-7669.

After analysis and review of this rule making, very minimal impact on jobs has been found. The amendment may allow native speakers to more easily obtain jobs as teachers of their respective languages.

This amendment is intended to implement Iowa Code section 272.2(13).

The following amendment is proposed.

Adopt the following new rule 282—22.5(272):

282—22.5(272) Preliminary native language teaching authorization.

22.5(1) Authorization. The preliminary native language teaching authorization is provided to noneducators entering the education profession to teach their native language as a foreign language in grades K-6 or grades 7-12.

22.5(2) Application process. Any person interested in the preliminary native language teaching authorization shall submit the application to the board of educational examiners for an evaluation. Application materials are available from the office of the board of educational examiners online at <http://www.boee.iowa.gov/>.

22.5(3) Requirements.

a. The applicant must have completed a baccalaureate degree.

b. Iowa division of criminal investigation background check. The applicant must have successfully completed an Iowa division of criminal investigation background check. The background check fee will be assessed to the applicant.

c. National criminal history background check. The applicant must have successfully completed a national criminal history background check. The background check fee will be assessed to the applicant.

d. The applicant must obtain a recommendation from a school district administrator verifying that the school district wishes to hire the applicant. Before the applicant is hired, the school district administrator must verify that a diligent search was completed to hire a fully licensed teacher for the position.

e. During the term of the authorization, the applicant must complete board-approved training in the following:

(1) Methods and techniques of teaching. Develop skills to use a variety of learning strategies that encourage students' development of critical thinking, problem solving, and performance skills. The methods course must include specific methods and techniques of teaching a foreign language and must be appropriate for the level of endorsement.

(2) Curriculum development. Develop an understanding of how students differ in their approaches to learning and create learning opportunities that are equitable and adaptable to diverse learners.

(3) Measurement and evaluation of programs and students. Develop skills to use a variety of authentic assessments to measure student progress.

(4) Classroom management. Develop an understanding of individual and group motivation and behavior which creates a learning environment that encourages positive social interactions, active engagement in learning, and self-motivation.

(5) Code of ethics. Develop an understanding of how to foster relationships with parents, school colleagues, and organizations in the larger community to support students' learning and development and become aware of the board's rules of professional practice and code of ethics.

(6) Diversity training for educators. Develop an understanding of and sensitivity to the values, beliefs, lifestyles and attitudes of individuals and the diverse groups found in a pluralistic society, including preparation that contributes to the education of individuals with disabilities and the gifted and talented.

f. The applicant must be assigned a mentor by the hiring school district. The mentor must have four years of teaching experience in a related subject area.

g. Assessment of native language. The applicant must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education. The cut score may not be waived by the board.

22.5(4) Validity. This authorization is valid for three years. No Class B licenses may be issued to applicants holding the preliminary native language teaching authorization. No additional endorsement areas may be added unless the requirements in 22.5(3) are met.

22.5(5) Renewal. The authorization is nonrenewable.

22.5(6) Conversion. The preliminary native language teaching authorization may be converted to native language teaching authorization. The applicant must provide official transcripts verifying the completion of the coursework required in 22.5(3) "e."

22.5(7) Revocation and suspension. Criteria of professional practice and rules of the board of educational examiners shall be applicable to the holders of the preliminary native language teaching authorization. If a school district hires an applicant without a valid preliminary native language teaching authorization, a complaint may be filed against the teacher and the superintendent of the school district.

22.5(8) Approval of courses. Each institution of higher education, private college or university, community college or area education agency wishing to offer the training for the preliminary native language teaching authorization must submit course descriptions for each offering to the board of educational examiners for approval. After initial approval, any changes by agencies or institutions in course offerings shall be filed with the board of educational examiners.

Cunningham, Kim [BOEE]

From: CHickman@isea.org
Sent: Friday, December 07, 2012 2:38 PM
To: Cunningham, Kim [BOEE]
Cc: CHickman@isea.org; Cobb, Mary Jane [ISEA]; JSmith@isea.org
Subject: Comment on Proposed New Rule 282-22.5(272) Preliminary Native Language Teaching Authorization

To: Iowa Board of Educational Examiners
From: Christy Hickman, Staff Counsel
Iowa State Education Association
Re: Proposed New Rule 282-22.5(272) Preliminary Native Language Teaching Authorization
Date: December 7, 2012

On behalf of the members of the Iowa State Education Association, I am writing to comment on the proposed rule to establish an authorization for noneducators to teach K-12 foreign language classes, new rule Iowa Administrative Code 282-22.5. The proposed rule is a departure from the high standards we currently require for teacher preparation and licensure in Iowa. Because we believe that every teacher candidate should be adequately prepared to teach our children *prior to* being granted the authority to teach, we oppose this new rule.

Proposed rule 22.5 fails to ensure a well-prepared teacher in every classroom, something every student deserves. The authorization for native speakers would allow a noneducator to teach for up to three years in a classroom before taking basic education courses. The noneducator would have up to three years in the classroom before they are required to take methods and techniques of teaching, curriculum development, student assessment, ethics and classroom management. These are basic skills every teacher should have prior to entering the classroom.

The Board of Educational Examiners has indicated in the Notice that “[t]here continue to be many calls from the field in favor of an option for schools to hire native speakers as foreign language teachers.” How many calls have been received? What were the circumstances of the schools making this request? Why is it not more prudent to encourage noneducators to pursue the alternative pathway currently available through the teacher intern program wherein licensees receive instruction in basic teaching fundamentals like classroom management, instructional planning and strategies, ethics, and student assessment before taking the helm in the classroom? (See Iowa Administrative Code 282-13.9) Immediacy of filling a vacancy is likely the common answer. Unfortunately, the ability to immediately fill an opening comes at a great cost to students and the new teacher. On-the-job training is not appropriate for these basic teaching skills.

Rigorous teacher preparation is *absolutely critical* to our common goal of raising student achievement. Preparation standards for teachers, whether through traditional preparation or alternative pathways, must address the skills, knowledge, and dispositions needed for effective teaching. It is counterintuitive that student achievement can be enhanced by placing individuals into our classrooms that have no preparation in how to educate a child.

Thank you very much for your consideration.

Christy Hickman

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